

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Graduate Committee

Date: March 9, 2012

Location: Thompson Alumni Center at UNO

The meeting was called to order at 12:48 by Doreen Jankovich.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, D.	Absent		
5	Brown, S.	Present		
7	Crouse, M.	Absent		
5	Helmink, F.	Present		
4	Huston, N.	Absent		
8	Jankovich, D.	Present		
1	Katt, S.	Present		
5	Lopez, J.	Absent		
7	Mihm, L.	Present		
3	Mitzelfelt, J.	Absent		
5	Moss, D.	Present		
4	Ponec, D.	Present		
8	Ryan, K.	Present		
6	Scantling, E.	Absent		
3	Schnoor, N.	Absent		
4	Tebbe, M.	Absent		
8	Towey-Schulz, M.	Present		
3	Von Essen, T.	Absent		
	Lonnie			x

Business Conducted:

1. Introductions

The group introduced themselves and told what organization they represent.

2. Sign Up Sheets

Folio Reviews : Chadron State and NE Wesleyan University—June, 2012

Concordia University – July, 2012 (Tentative)

3. Nominations for Chairman of Graduate Committee for 2012-2013:

Vice-Chair S. Brown opened the floor for nominations for chairman of the Graduate Committee.

D. Moss moved, seconded by L. Mihm that D. Jankovich remains chairman for 2012-2013. D. Ponec moved, D. Moss seconded that nominations cease.

Motion passed unanimously for D. Jankovich to remain as chairman for 2012-2013.

Chairman D. Jankovich then took charge of the meeting.

4. Discussion regarding proposed endorsements:

Superintendent

Jim Havelka discussed concerns that we were changing the status of the program. However, the obligation is not on the superintendent until they are hired and assume a position. They can go to any institution to get the necessary support and coursework.

Example – If a principal gets a superintendent endorsement and does not assume a superintendent position, they would revert to an “Initial” superintendent endorsement and would not need to do the required work until assuming the superintendent position. They would then have one year to complete the work to get the professional endorsement.

NCSA (Dan Ernst) maintains a list of new superintendents and keeps track of openings and when schools hire a new superintendent. Ernst also keeps the search firms informed of openings and requirements. Ernst will make certain that school boards are informed of the new requirements for superintendents.

There were some questions about those people who have a superintendent endorsement but have not used it—how do the new superintendant requirements affect them? Their superintendent endorsement would not be affected until they assume their first superintendent position. It means that regardless of when people get their superintendent certificate, the new “initial” endorsement would take effect when they assume their first position as a superintendent.

Questions about Standards 7, 8 and 9. – Clarification is needed on these standards. “As a part of the superintendent’s program . . . ” should be the wording in standards 7 and 8 as part of the “pre-superintendent’s program.” Standard 9 refers to the post-employment part of the program.

Questions concerning procedural discussions regarding working with institutions arose. What does the syllabus need to have included and what information should be there to meet the second part of the endorsement? If a superintendent has failed to do all the requirements, the board does not have the authority to overrule. Even if the superintendent is doing a great job according to the board, institutional requirements must still be met.

Dan Ernst would like to work through possible “transition plans” with the institutions to make sure the goals of the transition plans meet the requirements and expectations of the institutions. Has the candidate provided the evidence that would meet these requirements?

The institutions should all meet to discuss and ensure that there is consistency within the program. The number of hours of credit does not necessarily need to be exactly the same at all the institutions for the 90 hours of experience/on-the- job training requirement.

There should be a change in wording in paragraph 5 of 005.03D2, where it states, “the superintendent CAN appeal,” to “the superintendent MAY appeal.” The Commissioner determines whether or not the superintendent candidate will be able to extend the amount of time necessary to complete the endorsement requirements. School Boards must also be informed about the new superintendent requirements and if a superintendent does not complete these, he/she will not be allowed to continue employment. The superintendent will not have an endorsement and will need to go back to the Department of Education and find out how they can get the proper endorsement. Institutions will also need to know what the next steps are, as people will return to complete their requirements. There must be something be in place through the Department of Education so that this will not be a problem of the institutions. There simply must be a strong disincentive pertaining to not completing the requirements for the endorsement.

Who does this apply to as of July 1, 2014? Many around the table feel that this revised superintendent endorsement is only for those who receive the endorsement on this date or after. Jim Havelka believed that it should include those who already have an endorsement but have never used it. This should be viewed in a positive light to help superintendents in their first position. We do not want to have a two-tiered system.

The Committee would like the minutes to reflect the need to have the department review this part of the endorsement to make sure there is clarification. We do not want to stop the process now based on the understanding that the intent was to have them all participate.

Motion made by D. Moss and seconded by D. Ponec to move the superintendent endorsement ahead for final approval with the recommended word change from “can” to “may” in paragraph 5 of 005.03D2 as noted above, and change the wording in Standards 7 and 8 to “As a part of the superintendent’s program . . . “

Motion carried unanimously.

The committee also recommends that the Department make a ruling that supports the intent to have those who hold a superintendent certificate but have not been employed as a superintendent be required to participate in this program.

Science Endorsements:

Subject

Field

Biology	Physical Science (remove)	
Chemistry	Science (formerly Natural Science)	
Earth and Space		
Physics		
Language Arts Endorsements:		
<u>Subject</u>	<u>Field</u>	<u>Supplemental</u>
Speech	Speech and Theatre (remove)	Reading and Writing
Theater	Language Arts	
Reading Specialist		
Journalism and Mass Communications (remove)		
English		

5. Other business concerning Graduate Committee:

Teacher and Principal Evaluation Components based on Frameworks
Subject/Field Endorsements

6. Action:

Graduate Committee passed a motion to recommend the Superintendent Endorsement for final approval.

Motion by D. Ponec and seconded by L. Mihm to adjourn. Motion Passed.

Meeting adjourned at 1:55 p.m.

Standing Committee Recommendations for presentation to Full Council:

Graduate Committee recommends moving the Superintendent Endorsement ahead for final approval with these changes:

- Change the word “can” to “may” in paragraph 5 of 005.03D2
- Change the wording in Standards 7 and 8 to read, “As a part of the superintendent’s program . . . ”

The committee also recommends that the Department make a ruling that supports the intent to have those who hold a superintendent certificate but have not been employed as a superintendent be required to participate in this program.

Minutes submitted by: Fred Helmink